

1880 Supplemental Schedule 6, for the Defective, Dependent, and Delinquent Classes

Inhabitants in _____, in the County of _____, State of _____

Enumerated by me June, 1880.

Supervisor's Dist. No. _____

Enumeration Dist. No. _____

HOMELESS CHILDREN.

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of children in institutions, but for an account of their condition. It is important that every inquiry respecting each case be answered as fully as possible. Enumerators will, therefore, *after making the proper entries upon the Population Schedule (No. 1)*, transfer the name (with Schedule paper and number) of every child found in any institution designed for the care of poor or homeless children, or in any poor-house or other asylum for the destitute, from Schedule No. 1 to this Special Schedule, and proceed to ask the *additional questions* indicated in the headings of the several columns. Special attention is called to the questions respecting the child's antecedents, which are designed to bring out the proportion of children in institutions who belong to the respectable and to the vicious classes severally.

Number taken from Schedule No. 1.		Name	Residence when at home. (See Note A.)		Is this child's father deceased?	Is this child's mother deceased?	Has this child been abandoned by his (or her) parents?	Has this child's parent's surrendered the control over him (or her) to the institution?	Was this child born in the institution?	If not so born, state year when admitted.	Is the child Illegitimate?	Is this child separated from his or her (living) mother?
Number of page.	Number of line.		City or Town.	County (if in same State), or State (if in some other State).								
1	2	3	4	5	6	7	8	9	10	11	12	13
1												
2												
3												
4												
5												



Antecedents.				See Note B.		
Has he (or she) ever been arrested? If yes, for what alleged offense?	Has he (or she) ever been convicted or sentenced?	Has the origin of this child been respectable?	Has he (or she) been rescued from criminal surroundings?	Is this child blind?	Is he (or she) a deaf-mute?	Is he (or she) an idiot?
14	15	16	17	18	19	20
1						
2						
3						
4						
5						

NOTE A – Children in institutions may not be residents of the county or State in which the institution is situated, and in that case their residence when at home should be stated, in order that they may be accredited to the State or county to which he properly belongs, and that the county in which the institution is situated may not be charged with more than its due proportion of dependent children.

NOTE B – In making entries in columns 18, 19, and 20, an affirmative mark only will be used, thus /.

